

Evolution of an AI Course Policy March 20 2024

My DRAFT AI Course Policy Jan 16 2024

Responsible use of AI tools such as ChatGPT, Wolfram Alpha, Bard, Claude and plugins are encouraged under the following conditions: all results from working with an AI tool, and or plug-in must carry the citation that it was used.

The following procedure is required for all written assignments:

- Create an effective prompt, and or draft of your assignment work and save those for submission to more than one of the main AI tools.
- Save the output from each AI tool that you use.
- Examine the accuracy for each, using track changes to mark up the document where corrections are required.
- In your final written document, explain how you have used these resources to complete the assignment.

Summary: unless there is a specific assignment to use AI that has other instructions in this course submissions that have used an AI such as ChatGPT or BARD will have at least four documents per assignment: one containing the prompt or draft work of your assignment, one from each of the two AI products, and the final document that you are submitting. Where AI is used, the citation of the AI tool used and the extent of its contribution to the final product must be acknowledged.



Outputs from the AI Syllabus Statement Generator:

I) AI Course Policy: Enhancing Academic Integrity and Thoughtful Use of AI Tools

In this course, we recognize the evolving landscape of artificial intelligence (AI) and its potential to enhance the learning experience. To ensure the responsible and effective use of AI tools such as ChatGPT, Wolfram Alpha, Bard, Claude, and related plugins, the following guidelines must be adhered to:

1. **Citation Requirement:** All results derived from an AI tool or plugin must be properly cited. This includes a clear acknowledgment of the specific AI tool used and the extent of its contribution to the final work. For instance, when using ChatGPT, the citation can be formatted as follows: "ChatGPT, OpenAI, [Date of Interaction]."

2. Assignment Submission Structure

Validation and Submissions For all written assignments, students must engage in a rigorous process of checking the accuracy of AI outputs.

This includes creating an initial draft using (multiple) AI tools, a final document, and a final submission with how this final document was influenced by using AI.

3. **Academic Integrity:** The policy emphasizes the use of AI tools as aids in the learning process, requiring submissions to reflect original ideas and understanding, with AI assistance clearly delineated and critically evaluated.

OpenAI. (2024). *ChatGPT* [Large language model]. /g/g-2Ml3Ykw97-ai-syllabus-statement-generator



II) AI Course Policy: Facilitating Professional Competence and Enhancing Learning

In this course, we embrace the transformative power of artificial intelligence (AI) tools, including ChatGPT, Wolfram Alpha, Bard, and others, to prepare students for the AI-integrated professional world, broaden access to diverse resources, and refine the quality of academic writing. To this end, we adhere to the following guidelines:

1. **Responsible AI Usage:** Students are expected to use AI tools to enhance, not replace, their learning. This involves critically assessing and understanding AI outputs rather than uncritically copying and pasting responses.
2. **Citation and Validation:** All AI-generated content must be properly cited, clearly indicating the specific tool used (e.g., "ChatGPT, OpenAI, [Date of Interaction]") and its contribution to the work. Students must critically validate the accuracy and relevance of AI outputs to ensure alignment with the assignment's objectives.
3. **Submission Requirements:** Assignments must include an original draft, AI tool prompts and outputs, and a final submission. A reflective summary should accompany the final work, outlining the reliability and errors in the AI content, demonstrating the student's comprehension and critical evaluation of the AI assistance.
4. **Academic Integrity:** Students must uphold academic integrity by ensuring their submissions reflect their original ideas and understanding. AI tools should be used judiciously to support learning, not to undermine it.

By adhering to these guidelines, students will gain valuable skills in utilizing AI responsibly and effectively, aligning with our course's emphasis on preparing for an AI-integrated future.

OpenAI. (2024). *ChatGPT* [Large language model]. /g/g-2Ml3Ykw97-ai-syllabus-statement-generator